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Applications'~~

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careers
With 70% of Washington residents age 16 and older having initiated their COVID-19 vaccine, the pandemic can feel, locally at least, like its grip on our lives has loosened. But with ...

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the horizon? Here 's what
researchers investigating the
question say~~

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22-1), is effective for ... that will

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~~Advances in optical engineering
for future telescopes~~

Researchers from VitalSource
Technologies, a leading education
technology solutions provider,
recently presented new insights
into the ways that artificial

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A computer whiz at FIU helped turn other students into award-

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winning app designers and earned
a scholarship and industry
internship in the process.

~~Computer science senior earns
\$10,000 scholarship and internship
for mentoring peers~~
Paulson School of Engineering ...

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question: If models do not reproduce the long-term history of hurricanes, should we trust their long-term predictions?" In a new paper published in Science ...

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The partnership between the college and the corporation intends to get students from Richmond Public Schools hooked on science ... models of paper airplanes. “ It

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does bring engineering alive ...

Science, engineering, and
technology permeate nearly every

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facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To

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address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide

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them with the necessary
foundational knowledge in the
field. A Framework for K-12
Science Education outlines a broad
set of expectations for students in
science and engineering in grades
K-12. These expectations will
inform the development of new

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Standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around

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which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and

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disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and

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Engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform

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state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science

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Administrators, and educators who teach science in informal environments.

This book provides thorough and comprehensive coverage of most of the new and important quantitative methods of data

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Analysis for graduate students and practitioners. In recent years, data analysis methods have exploded alongside advanced computing power, and it is critical to understand such methods to get the most out of data, and to extract signal from noise. The book excels

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in explaining difficult concepts through simple explanations and detailed explanatory illustrations. Most unique is the focus on confidence limits for power spectra and their proper interpretation, something rare or completely missing in other books.

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Likewise, there is a thorough discussion of how to assess uncertainty via use of Expectancy, and the easy to apply and understand Bootstrap method. The book is written so that descriptions of each method are as self-contained as possible. Many

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Examples are presented to clarify interpretations, as are user tips in highlighted boxes.

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and journal papers Present your work orally Present a progress report to your funding body Would you like some guidance aimed specifically at your subject area?
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prove indispensable to readers.
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Engineering will prove invaluable
in all areas of research and writing
due its clear, concise style. The
practical advice contained within

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the pages alongside numerous examples to aid learning will make the preparation of documentation much easier for all students.

Today, online technologies are at the core of most fields of engineering and society as a whole

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AThis book discusses the fundamentals, applications and lessons learned in the field of online and remote engineering, virtual instrumentation, and other related technologies like Cross Reality, Data Science & Big Data, Internet of Things & Industrial

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Internet of Things, Industry 4.0, Cyber Security, and M2M & Smart Objects. Since the first Remote Engineering and Virtual Instrumentation (REV) conference in 2004, the event has focused on the use of the Internet for engineering tasks, as well as the

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related opportunities and challenges. In a globally connected world, interest in online collaboration, teleworking, remote services, and other digital working environments is rapidly increasing. In this context, the REV conferences discuss fundamentals,

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April 2014 applications and experiences in the field of Online and Remote Engineering as well as Virtual Instrumentation. Furthermore, the conferences focus on guidelines and new concepts for engineering education in higher and vocational education institutions, including

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emerging technologies in learning, MOOCs & MOOLs, and open resources. This book presents the proceedings of REV2020 on “ Cross Reality and Data Science in Engineering ” which was held as the 17th in series of annual events. It was organized in cooperation

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with the Engineering Education
Transformations Institute and the
Georgia Informatics Institutes for
Research and Education and was
held at the College of Engineering
at the University of Georgia in
Athens (GA), USA, from February
26 to 28, 2020.

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This book includes a set of rigorously reviewed world-class manuscripts addressing and detailing state-of-the-art research projects in the areas of Computing Sciences, Software Engineering and Systems. The book presents

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selected papers from the
conference proceedings of the
International Conference on
Systems, Computing Sciences and
Software Engineering (SCSS
2006). All aspects of the
conference were managed on-line.

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While in many university courses attention is given to the human side, as opposed to the technical side of engineering, it is by and large an afterthought. Engineering is, however, a technical, social, and personal activity. Several studies show that engineering is a

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community activity of
professionals in which
communication is central to the
engineering task. Increasingly,
technology impacts everyone in
society. Acting as a professional
community, engineers have an
awesome power to influence

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society but they can only act for the common good if they understand the nature of our society. To achieve such understanding they have to understand themselves. This book is about understanding ourselves in order to understand others, and

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Understanding others in order to understand ourselves in the context of engineering and the society it serves. To achieve this understanding this book takes the reader on 12 intellectual journeys that frame the big questions confronting the engineering

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"This book provides insights into initiatives that enhance student learning and contribute to improving the quality of undergraduate STEM education"--Provided by publisher.

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This book constitutes the proceedings of the 5th International Conference on Knowledge Science, Engineering and Management, KSEM 2011, held in Irvine, CA, USA, in December 2011. The 34 revised

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full papers presented together with
7 short papers were carefully
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